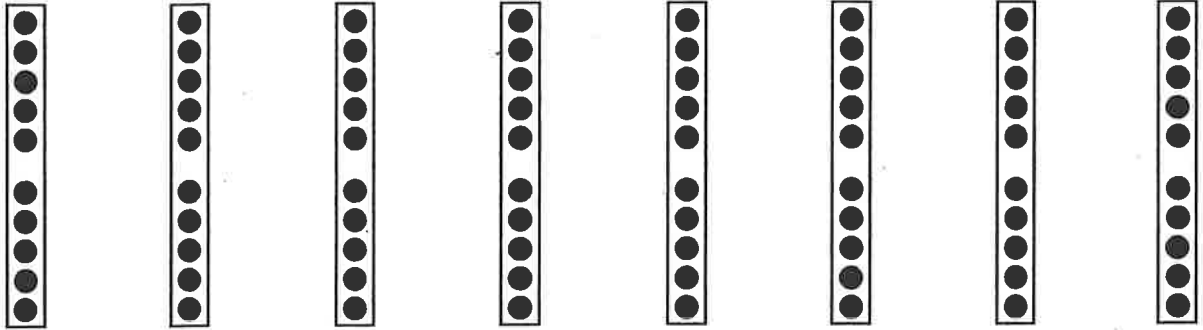




**VOCABULARY**  
tens

How many circles? Count by tens.

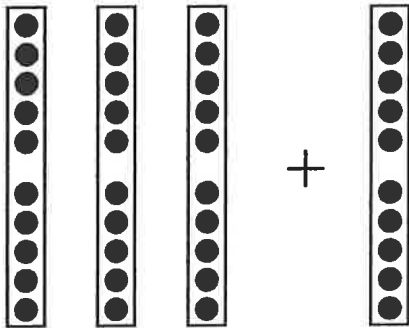
1



\_\_\_\_\_ Total

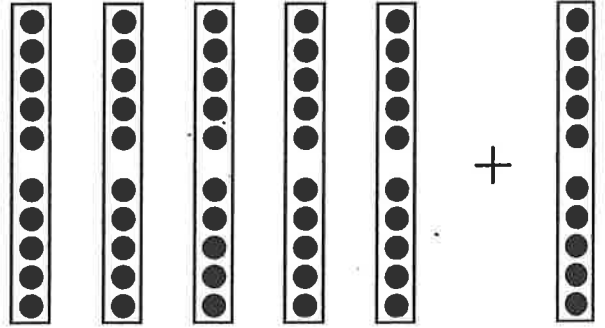
Add 1 ten.

2



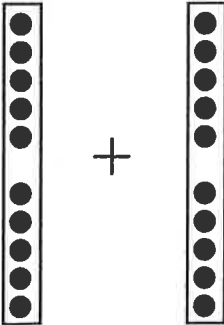
Equation \_\_\_\_\_

3



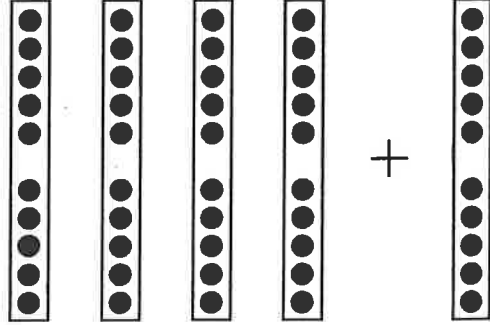
Equation \_\_\_\_\_

4



Equation \_\_\_\_\_

5



Equation \_\_\_\_\_

Add 10.

⑥  $50 + 10 = \square$

⑦  $10 + 10 = \square$

⑧  $30 + 10 = \square$

⑨  $80 + 10 = \square$

⑩  $70 + 10 = \square$

⑪  $60 + 10 = \square$

⑫  $40 + 10 = \square$

⑬  $90 + 10 = \square$

Write the numbers.

⑭  $20 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

⑮  $80 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

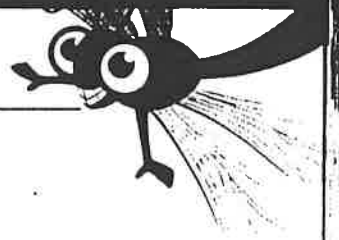
⑯  $50 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$

⑰  $10 = \underline{\quad} \text{ ten } \underline{\quad} \text{ ones}$

- ⑱ Draw tens to solve.  
Write the unknown number.

$$\square + 10 = 30$$

- ✓ **Check Understanding**  
How are counting tens and adding tens the same?



Solve. Write an equation to show one ten and extra ones.

- 1 Choi has 10 pencils in a pack and 4 extra pencils. How many pencils does he have in all?



$$\square + \square = \square$$

$\square$  pencils

- 2 There are 10 cups in a box and 7 extra cups. How many cups are there altogether?



$$\square + \square = \square$$

$\square$  cups

- 3 Ginger has a tray of 10 plants and 2 extra plants. How many plants are there in all?



$$\square + \square = \square$$

$\square$  plants

- 4 Abe has a pail of 10 brushes and 8 extra brushes. How many brushes are there in all?

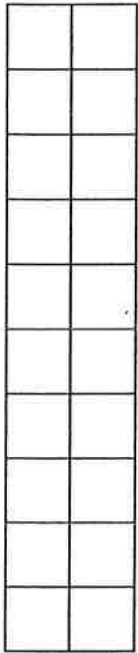


$$\square + \square = \square$$

$\square$  brushes

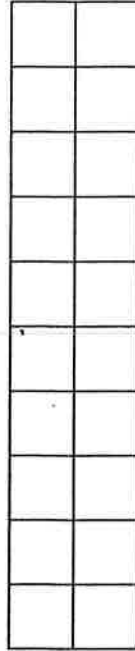
Draw circles in the grid to show the teen number. Write the equation.

5 Model 16



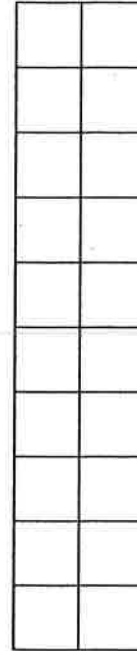
+ =

6 Model 13



+ =

7 Model 11



+ =

8 There is a set of 10 books on a shelf and 5 extra books. How many books are there altogether?

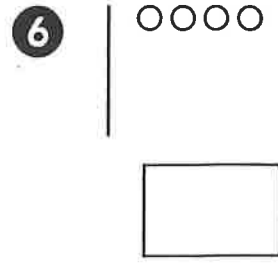
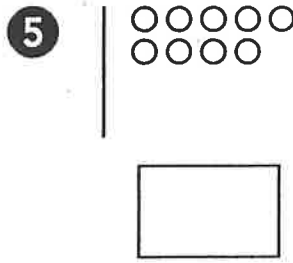
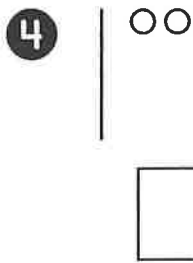
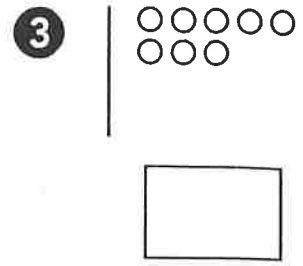
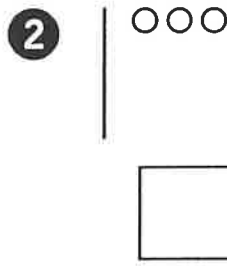
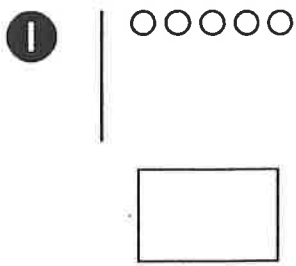
Show the teen number in two different ways.

**✓ Check Understanding**

Explain what a teen number is.



Write the teen number for each model.



Draw a stick for 10 and circles for ones to represent the teen number.

- 7 Ben buys a package of 10 erasers. He already has 2 erasers. How many erasers does Ben have now?

- 8 Olivia has 16 bottles of water. A box holds 10. Draw a stick and circles to show how many boxes she can fill and how many bottles will be left over.

Write the number. Compare the numbers. Use =, <, or >.

9

○○○○○ ○	○○○○
<input type="text"/>	<input type="text"/>

○

10

○○○○○	○○○○○
<input type="text"/>	<input type="text"/>

○

11

○○○	○○○○○ ○○
<input type="text"/>	<input type="text"/>

○

12

○	○○
<input type="text"/>	<input type="text"/>

○

13

○○○○○ ○○○○○	○○○○○ ○○○○○
<input type="text"/>	<input type="text"/>

○

14

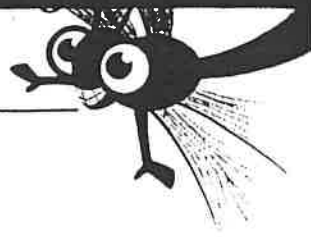
<input type="text"/>	<input type="text"/>

○

15 Compare the numbers 16 and 12 two different ways. Draw to explain.

**✓ Check Understanding**

Draw to explain why 15 is greater than 11.



- 1 Look at what Puzzled Penguin wrote.

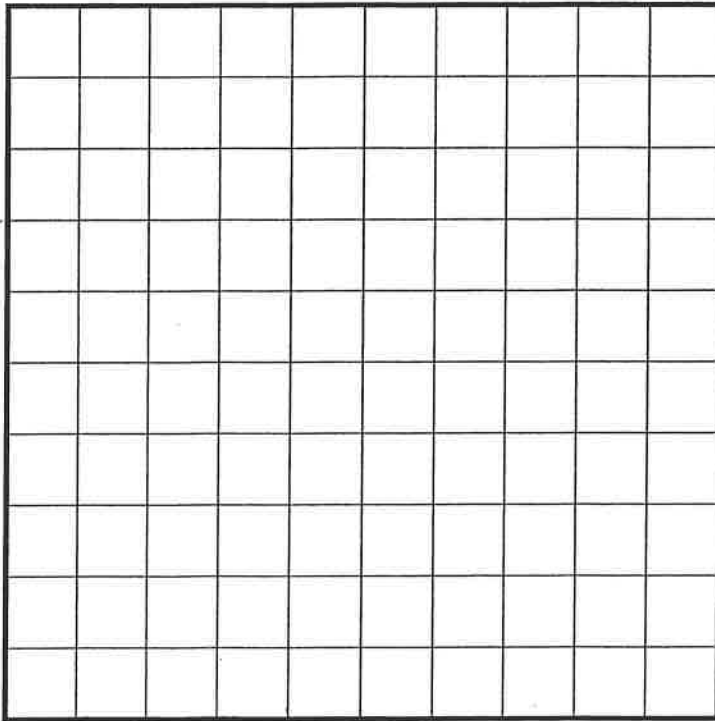
$$7 + 8 = 10 + \boxed{3}$$

$$7 + 8 = \boxed{13}$$



Am I correct?

- 2 Help Puzzled Penguin.



$$7 + 8 = 10 + \boxed{\phantom{00}}$$

$$7 + 8 = \boxed{\phantom{00}}$$

$5+7=\square$

$6+7=\square$

$9+9=\square$

$8+7=\square$

$9+7=\square$

$3+8=\square$

$4+8=\square$

$5+8=\square$

$6+8=\square$

$7+8=\square$

$8+8=\square$

$9+8=\square$

$3+9=\square$

$4+9=\square$

$5+9=\square$



$6+9=\square$

$7+9=\square$

$7+4=\square$

$8+4=\square$

$9+4=\square$

$6+5=\square$

$7+5=\square$

$8+5=\square$

$9+5=\square$

$5+6=\square$

$8+9=\square$

$7+6=\square$

$8+6=\square$

$9+6=\square$

$4+7=\square$



Find the teen total.

①  $5 + 9 = \square$

②  $7 + 5 = \square$

③  $7 + 4 = \square$

④  $9 + 6 = \square$

⑤  $9 + 8 = \square$

⑥  $9 + 9 = \square$

⑦  $3 + 9 = \square$

⑧  $7 + 8 = \square$

⑨  $9 + 4 = \square$

⑩  $6 + 5 = \square$

⑪  $8 + 8 = \square$

⑫  $8 + 4 = \square$

⑬  $7 + 6 = \square$

⑭  $9 + 7 = \square$

- ⑮ Write an equation with a teen total.  
Draw or explain how making a ten  
can help you solve your equation.

Find the total.

$16 \quad 10 + 9 = \square$

$17 \quad 9 + 10 = \square$

$18 \quad 6 + 4 = \square$

$19 \quad 10 + 3 = \square$

$20 \quad 10 + 8 = \square$

$21 \quad 3 + 10 = \square$

$22 \quad 1 + 9 = \square$

$23 \quad 10 + 10 = \square$

- 24 Draw or write to explain how you solved Exercise 23.

### ✓ Check Understanding

Explain how to use the Make a Ten strategy to solve  $8 + 6$ ?

**VOCABULARY**

doubles plus 1  
doubles minus 1  
doubles plus 2  
doubles minus 2

Use doubles to find the total.

$$\textcircled{1} 5 + 5 = \square \quad \textcircled{2} 6 + 6 = \square \quad \textcircled{3} 7 + 7 = \square$$

$$\textcircled{4} 8 + 8 = \square \quad \textcircled{5} 9 + 9 = \square \quad \textcircled{6} 10 + 10 = \square$$

Use doubles plus 1 or doubles minus 1 to find the total.

$\textcircled{7} 4 + 4 = 8$ $4 + 5 = 8 + \underline{\quad} = \underline{\quad}$	$\textcircled{8} 8 + 8 = 16$ $8 + 7 = 16 - \underline{\quad} = \underline{\quad}$
---	---

$$\textcircled{9} 5 + 6 = \square \quad \textcircled{10} 9 + 8 = \square \quad \textcircled{11} 6 + 7 = \square$$

Use doubles plus 2 or doubles minus 2 to find the total.

$\textcircled{12} 4 + 4 = 8$ $4 + 6 = 8 + \underline{\quad} = \underline{\quad}$	$\textcircled{13} 8 + 8 = 16$ $8 + 6 = 16 - \underline{\quad} = \underline{\quad}$
--	--

$$\textcircled{14} 7 + 5 = \square \quad \textcircled{15} 7 + 9 = \square \quad \textcircled{16} 6 + 8 = \square$$

Use a double to find the total.

$$\begin{array}{r} 17 \quad 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \quad 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \quad 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \quad 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \quad 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \quad 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \quad 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \quad 7 \\ + 6 \\ \hline \end{array}$$

25 Write the double you used to solve Exercise 23.

---

**PATH to FLUENCY** Subtract.

$$\begin{array}{r} 1 \quad 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 10 \\ - 8 \\ \hline \end{array}$$

✓ **Check Understanding**

Write a doubles plus 1 equation for  $6 + 6$ .

---

Find the total. Then make a ten.

1  $7 + 5 = \square$

$10 + \square = \square$

---

2  $2 + 9 = \square$

$10 + \square = \square$

---

Use doubles or doubles plus 1 to find the total.

3  $6 + 6 = \square$

---

4  $9 + 8 = \square$

---

5  $8 + 7 = \square$

Subtract.

$$\begin{array}{r} 1 \quad 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \quad 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \quad 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \quad 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \quad 9 \\ - 7 \\ \hline \end{array}$$

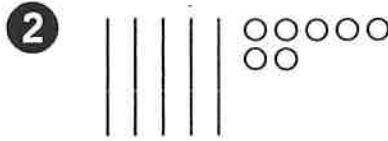
$$\begin{array}{r} 14 \quad 10 \\ - 9 \\ \hline \end{array}$$

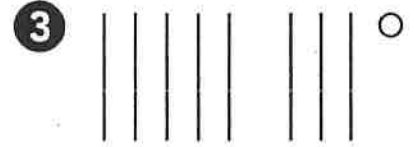
$$\begin{array}{r} 15 \quad 8 \\ - 5 \\ \hline \end{array}$$

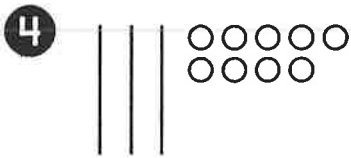


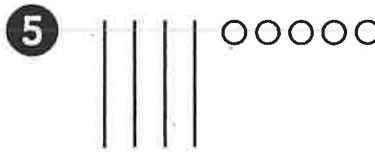
Write the number.

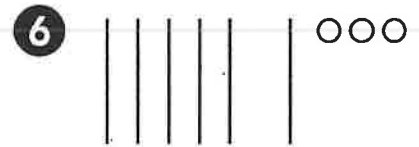




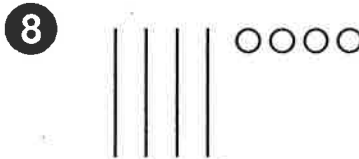




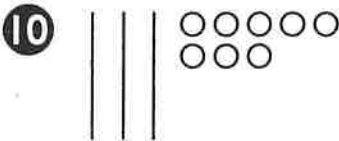


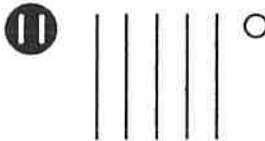


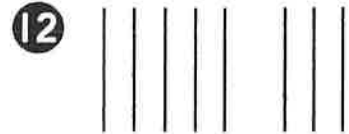














Draw 10-sticks and circles. Write the equation.

13

32

$$\square + \square = \square$$

14

68

$$\square + \square = \square$$

15

93

$$\square + \square = \square$$

16

77

$$\square + \square = \square$$

Draw 10-sticks and circles. Write the number.

17

4 tens 8 ones

18

8 tens 3 ones

**✓ Check Understanding**

Draw 10-sticks and circles to show 63.  
Write the number of tens and ones.



**VOCABULARY**  
number word

1 one	11 eleven
2 two	12 twelve
3 three	13 thirteen
4 four	14 fourteen
5 five	15 fifteen
6 six	16 sixteen
7 seven	17 seventeen
8 eight	18 eighteen
9 nine	19 nineteen
10 ten	20 twenty

10 ten
20 twenty
30 thirty
40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety

Write the number.

1 five \_\_\_\_\_ fifteen \_\_\_\_\_ fifty \_\_\_\_\_

2 three \_\_\_\_\_ thirteen \_\_\_\_\_ thirty \_\_\_\_\_

3 two \_\_\_\_\_ twelve \_\_\_\_\_ twenty \_\_\_\_\_

4 sixty \_\_\_\_\_ sixteen \_\_\_\_\_ six \_\_\_\_\_

5 eighteen \_\_\_\_\_ eighty \_\_\_\_\_ eight \_\_\_\_\_

Write the number word.

6 4 \_\_\_\_\_ 14 \_\_\_\_\_ 40 \_\_\_\_\_

7 9 \_\_\_\_\_ 19 \_\_\_\_\_ 90 \_\_\_\_\_

8 2 \_\_\_\_\_ 12 \_\_\_\_\_ 20 \_\_\_\_\_

9 1 \_\_\_\_\_ 10 \_\_\_\_\_ 11 \_\_\_\_\_

1 one	11 eleven
2 two	12 twelve
3 three	13 thirteen
4 four	14 fourteen
5 five	15 fifteen
6 six	16 sixteen
7 seven	17 seventeen
8 eight	18 eighteen
9 nine	19 nineteen
10 ten	20 twenty

10 ten
20 twenty
30 thirty
40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety

Write the number word.

<p><b>10</b>   ○○</p> <p>_____</p>	<p><b>11</b>     </p> <p>_____</p>
<p><b>12</b>        </p> <p>_____</p>	<p><b>13</b>   ○○○○○</p> <p>_____</p>

**14** Write the numbers 1–20.

1									
									20

**15** Write the decade numbers 10–90.

10	20							
----	----	--	--	--	--	--	--	--

**✓ Check Understanding**

Explain how the numbers 2, 12, and 20 are the same and how they are different.



Draw 10-sticks and circles.  
Write the total.

1  = 50 + 3

2  = 70 + 6

3  = 20 + 9

4  = 40 + 2

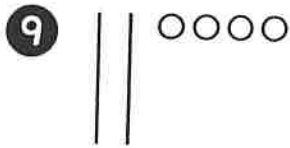
5  = 30 + 7

6  = 10 + 8

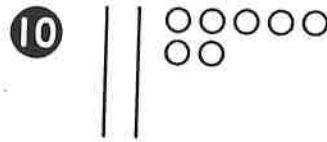
7  = 90 + 1

8  = 50 + 5

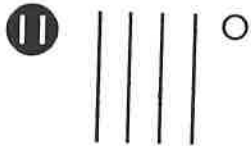
Draw 10-sticks and circles to add.  
Write the total.



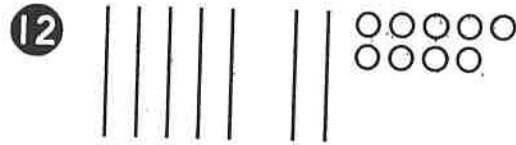
$$24 + 3 = \square$$



$$27 + 6 = \square$$



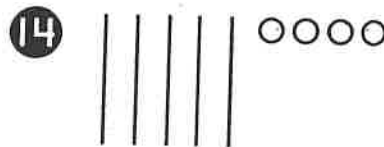
$$41 + 5 = \square$$



$$79 + 5 = \square$$



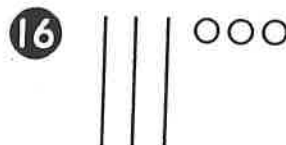
$$67 + 2 = \square$$



$$54 + 4 = \square$$



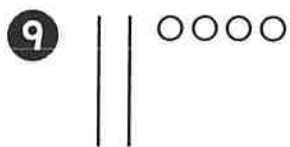
$$65 + 6 = \square$$



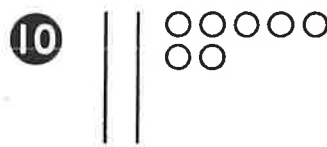
$$33 + 7 = \square$$

**✓ Check Understanding**  
Explain how to add  $29 + 3$ .

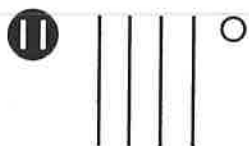
Draw 10-sticks and circles to add.  
Write the total.



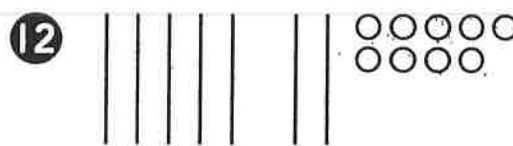
$$24 + 3 = \boxed{\phantom{00}}$$



$$27 + 6 = \boxed{\phantom{00}}$$



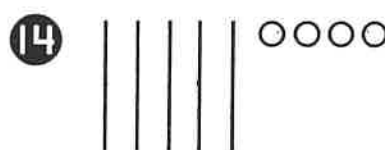
$$41 + 5 = \boxed{\phantom{00}}$$



$$79 + 5 = \boxed{\phantom{00}}$$



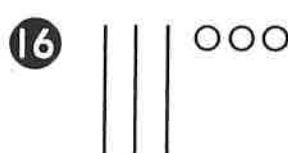
$$67 + 2 = \boxed{\phantom{00}}$$



$$54 + 4 = \boxed{\phantom{00}}$$

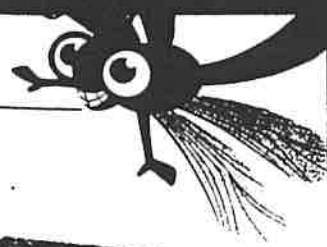


$$65 + 6 = \boxed{\phantom{00}}$$



$$33 + 7 = \boxed{\phantom{00}}$$

**✓ Check Understanding**  
Explain how to add  $29 + 3$ .



Each box has 10 muffins. How many muffins are there?

1

Four boxes of muffins are arranged in a 2x2 grid. Below the boxes are five individual muffins. A blank box is provided for the answer.

2

Two boxes of muffins are arranged in a row. Below the boxes are seven individual muffins. A blank box is provided for the answer.

3

One box of muffins is on the left. To its right are ten individual muffins. A blank box is provided for the answer.

4

Three boxes of muffins are arranged in a column. To the right of the boxes are two individual muffins. A blank box is provided for the answer.

5

Eight boxes of muffins are arranged in two rows of four. Below the boxes are three individual muffins. A blank box is provided for the answer.

6 How are 23 and 32 the same?  
How are they different?

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**PATH to FLUENCY** Add.

1  $3 + 3 = \square$

2  $4 + 5 = \square$

3  $1 + 5 = \square$

4  $3 + 7 = \square$

5  $8 + 0 = \square$

6  $2 + 5 = \square$

7  $\square = 5 + 2$

8  $\square = 7 + 1$

9  $\square = 5 + 5$

10  $\square = 1 + 6$

11  $\square = 7 + 3$

12  $\square = 5 + 3$

**PATH to FLUENCY** Find the unknown number.

13  $2 + \square = 9$

14  $6 + \square = 10$

15  $4 + \square = 7$

16  $8 + \square = 10$

17  $3 + \square = 8$

18  $1 + \square = 10$

19  $\square + 3 = 9$

20  $\square + 6 = 8$

21  $\square + 8 = 9$

22  $\square + 6 = 6$

23  $\square + 4 = 7$

24  $\square + 2 = 9$

**✓ Check Understanding**

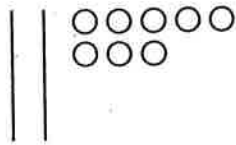
Explain how to use tens and ones to find  $43 + 6$ .





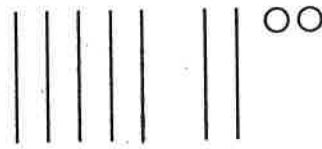
Write the number of tens and ones.  
Write the number.

1



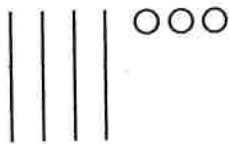
\_\_\_ tens \_\_\_ ones

2



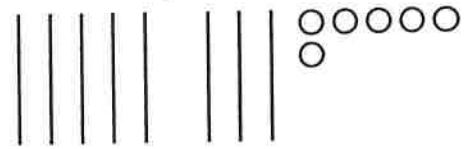
\_\_\_ tens \_\_\_ ones

3



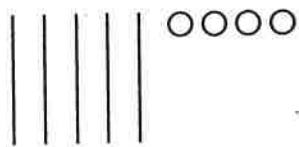
\_\_\_ tens \_\_\_ ones

4



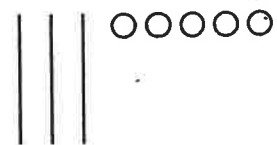
\_\_\_ tens \_\_\_ ones

5



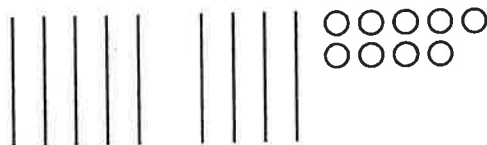
\_\_\_ tens \_\_\_ ones

6



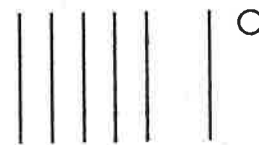
\_\_\_ tens \_\_\_ ones

7



\_\_\_ tens \_\_\_ ones

8



\_\_\_ tens \_\_\_ ones

Draw 10-sticks and circles.  
Write the number of tens and ones.

9

75

\_\_\_ tens \_\_\_ ones

10

90

\_\_\_ tens \_\_\_ ones

11

41

\_\_\_ tens \_\_\_ ones

12

59

\_\_\_ tens \_\_\_ ones

13

26

\_\_\_ tens \_\_\_ ones

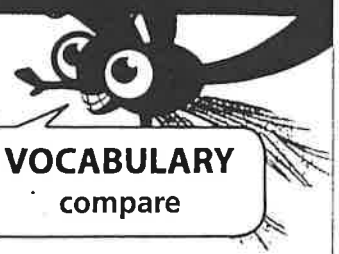
14

88

\_\_\_ tens \_\_\_ ones

**✓ Check Understanding**

Draw 10-sticks and circles for a 2-digit number that has 7 tens and another 2-digit number that has 7 ones.



Compare the numbers. Write  $>$ ,  $<$ , or  $=$ .

1  25

2  28

3 70  80      4 60  59      5 76  67

6 24  84      7 37  37      8 48  50

9 56  56      10 17  42      11 99  33

Compare the numbers two ways.  
Write the numbers.

12 Compare 53 and 54.

13 Compare 80 and 79.

14 Compare 49 and 94.

15 Compare 36 and 32.

Write to compare the numbers.

16 Compare 39 and 40.

\_\_\_\_\_ ○ \_\_\_\_\_

17 Compare 86 and 68.

\_\_\_\_\_ ○ \_\_\_\_\_

18 Compare 95 and 91.

\_\_\_\_\_ ○ \_\_\_\_\_

19 Compare 72 and 72.

\_\_\_\_\_ ○ \_\_\_\_\_

20 Compare 20 and 10.

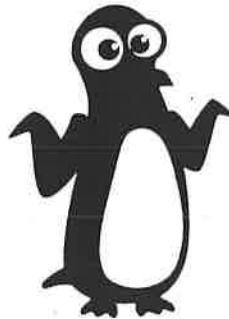
\_\_\_\_\_ ○ \_\_\_\_\_

21 Compare 60 and 16.

\_\_\_\_\_ ○ \_\_\_\_\_

22 Look at what Puzzled Penguin wrote.

29 > 36



Am I correct?  
29 > 36

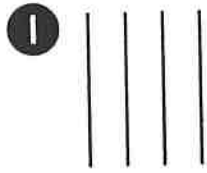
23 Help Puzzled Penguin.

29 ○ 36

✓ Check Understanding  
Compare 26 and 62.

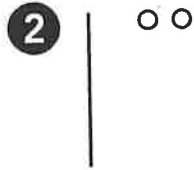
\_\_\_\_\_ ○ \_\_\_\_\_

Write the numbers.



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_

---



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_

---

Compare the numbers. Write  $>$ ,  $<$ , or  $=$ .

3 63 ○ 73

4 42 ○ 24

5 20 ○ 20

Find the unknown partner or total.

$1 \quad 3 + 3 = \square$

$2 \quad 2 + 4 = \square$

$3 \quad 5 + 3 = \square$

$4 \quad 3 + 4 = \square$

$5 \quad 8 + 1 = \square$

$6 \quad 2 + 5 = \square$

$7 \quad 4 + \square = 6$

$8 \quad 7 + \square = 9$

$9 \quad 1 + \square = 7$

$10 \quad 4 + \square = 8$

$11 \quad 8 + \square = 10$

$12 \quad 3 + \square = 10$

$13 \quad \square + 3 = 9$

$14 \quad \square + 5 = 8$

$15 \quad \square + 4 = 10$



Write the totals.

1  $4 + 4 =$

$40 + 40 =$

2  $6 + 3 =$

$60 + 30 =$

3  $2 + 3 =$

$20 + 30 =$

4  $1 + 7 =$

$10 + 70 =$

5  $5 + 2 =$

$50 + 20 =$

6  $3 + 3 =$

$30 + 30 =$

7  $7 + 2 =$

$70 + 20 =$

8  $2 + 2 =$

$20 + 20 =$

9 Use 10-sticks and circles to solve.

$4 + 5 =$

$40 + 50 =$

Explain how the totals are different.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

Complete the equation.

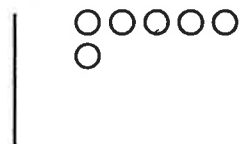
Draw a 10-stick or a circle to solve for the total.

10 14



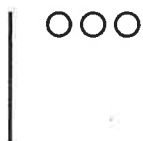
$$\square + 1 = \square$$

11 16



$$\square + 10 = \square$$

12 13



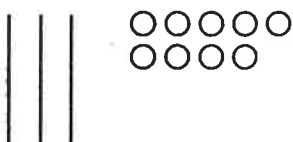
$$\square + 1 = \square$$

13 23



$$\square + 1 = \square$$

14 39



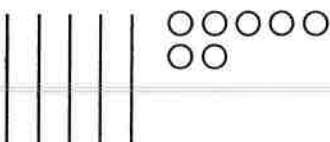
$$\square + 10 = \square$$

15 42



$$\square + 10 = \square$$

16 57



$$\square + 1 = \square$$

✓ **Check Understanding**  
 Explain if the total of  $58 + 10$  will be 59 or 68.





Solve.

$$\textcircled{1} \quad 3 + 6 = \underline{\quad}$$

$$30 + 60 = \underline{\quad}$$

$$30 + 6 = \underline{\quad}$$

$$\textcircled{2} \quad 4 + 5 = \underline{\quad}$$

$$40 + 50 = \underline{\quad}$$

$$40 + 5 = \underline{\quad}$$

$$\textcircled{3} \quad 2 + 4 = \underline{\quad}$$

$$20 + 40 = \underline{\quad}$$

$$20 + 4 = \underline{\quad}$$

$$\textcircled{4} \quad 5 + 2 = \underline{\quad}$$

$$50 + 20 = \underline{\quad}$$

$$50 + 2 = \underline{\quad}$$

$$\textcircled{5} \quad 7 + 2 = \underline{\quad}$$

$$70 + 20 = \underline{\quad}$$

$$70 + 2 = \underline{\quad}$$

$$\textcircled{6} \quad 4 + 1 = \underline{\quad}$$

$$40 + 10 = \underline{\quad}$$

$$40 + 1 = \underline{\quad}$$

$$\textcircled{7} \quad 3 + 2 = \underline{\quad}$$

$$30 + 20 = \underline{\quad}$$

$$30 + 2 = \underline{\quad}$$

$$\textcircled{8} \quad 1 + 8 = \underline{\quad}$$

$$10 + 80 = \underline{\quad}$$

$$10 + 8 = \underline{\quad}$$

Complete the set of equations to follow the same rules as each set above. Then solve.

$$\textcircled{9} \quad 3 + 5 = \underline{\quad}$$

$$30 + \underline{\quad} = \underline{\quad}$$

$$30 + \underline{\quad} = \underline{\quad}$$

$$\textcircled{10} \quad 4 + 3 = \underline{\quad}$$

$$40 + \underline{\quad} = \underline{\quad}$$

$$40 + \underline{\quad} = \underline{\quad}$$

Find the unknown numbers to complete the set of equations.

$$\textcircled{11} \quad 2 + \underline{\quad\quad} = 5$$

$$20 + 30 = \underline{\quad\quad}$$

$$20 + \underline{\quad\quad} = 23$$

$$\textcircled{12} \quad 4 + \underline{\quad\quad} = 8$$

$$\underline{\quad\quad} + 40 = 80$$

$$40 + 4 = \underline{\quad\quad}$$

$$\textcircled{13} \quad \underline{\quad\quad} + 2 = 6$$

$$40 + \underline{\quad\quad} = 60$$

$$\underline{\quad\quad} + 2 = 42$$

$$\textcircled{14} \quad \underline{\quad\quad} + 7 = 8$$

$$10 + \underline{\quad\quad} = 80$$

$$10 + 7 = \underline{\quad\quad}$$

$\textcircled{15}$  Look at what Puzzled Penguin wrote.

$$50 + 4 = \boxed{90}$$



Am I correct?

$\textcircled{16}$  Help Puzzled Penguin.

$$50 + 4 = \boxed{\quad\quad}$$

✓ **Check Understanding**

Write tens, ones, or both to add the numbers.

$$40 + 30 \quad \text{adding } \underline{\quad\quad} \quad 40 + 3 \quad \text{adding } \underline{\quad\quad}$$



Here is a riddle.



Find the total. Use any method.

1  $46 + 5 = \square$  O

2  $40 + 2 = \square$  O

3  $12 + 7 = \square$  K

4  $29 + 5 = \square$  R

5  $64 + 6 = \square$  A

6  $20 + 9 = \square$  A

7  $27 + 5 = \square$  G

8  $89 + 2 = \square$  N

Who am I? Write the letter for each total.

19

70

91

32

29

34

42

51

PATH to  
FLUENCY

Add.

①  $4 + 5 = \square$

②  $0 + 7 = \square$

③  $7 + 3 = \square$

④  $1 + 6 = \square$

⑤  $6 + 2 = \square$

⑥  $4 + 2 = \square$

⑦  $\square = 7 + 1$

⑧  $\square = 3 + 6$

⑨  $\square = 7 + 2$

⑩  $\square = 6 + 4$

⑪  $\square = 2 + 4$

⑫  $\square = 4 + 3$

PATH to  
FLUENCY

Find the unknown number.

⑬  $1 + \square = 8$

⑭  $3 + \square = 7$

⑮  $5 + \square = 8$

⑯  $8 + \square = 10$

⑰  $4 + \square = 8$

⑱  $9 + \square = 9$

⑲  $\square + 1 = 6$

⑳  $\square + 4 = 9$

㉑  $\square + 7 = 10$

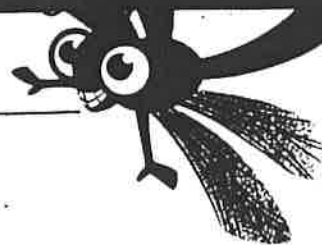
㉒  $\square + 8 = 9$

㉓  $\square + 5 = 8$

㉔  $\square + 8 = 10$

## ✓ Check Understanding

Explain how to count on to find  $28 + 3$ .



Use this sandwich sheet when you play  
The Sandwich Game.

© Houghton Mifflin Harcourt Publishing Company

Find the total. Use any method.

11  $29 + 3 = \square$

12  $11 + 8 = \square$

13  $67 + 4 = \square$

14  $33 + 9 = \square$

15  $96 + 3 = \square$

16  $46 + 4 = \square$

17  $12 + 8 = \square$

18  $71 + 5 = \square$

Compare. Write  $>$ ,  $<$ , or  $=$ .

19  $26 \bigcirc 62$

20  $80 \bigcirc 79$

21  $18 \bigcirc 38$

22  $65 \bigcirc 65$

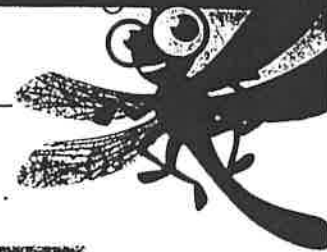
23  $97 \bigcirc 94$

24  $45 \bigcirc 53$

**✓ Check Understanding**

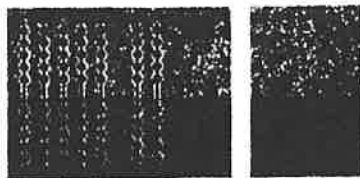
Compare 61 and 57.

Write the number that is greater. \_\_\_\_\_

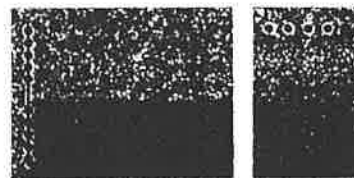


Write the number.

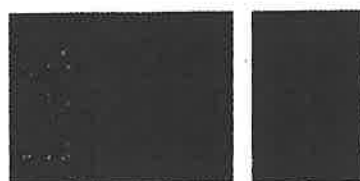
1




2




3




4




Draw 10-sticks and circles to show the number.

5



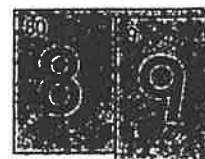

6




7

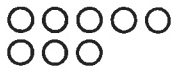



8



Draw 10-sticks and circles to count on.  
Write the total.

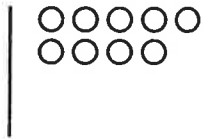
9 Count on 4.



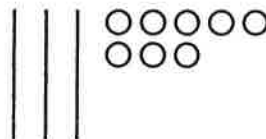

10 Count on 3.



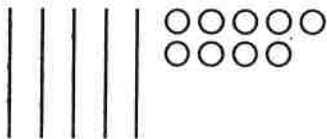

11 Count on 6.




12 Count on 2.



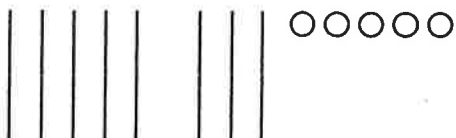

13 Count on 5.



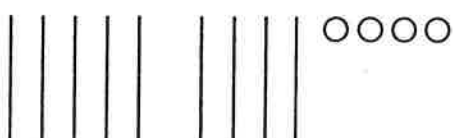

14 Count on 4.




15 Count on 6.

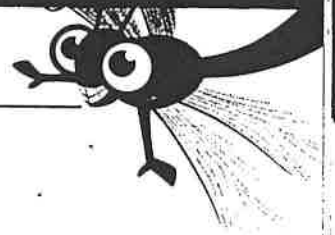



16 Count on 4.



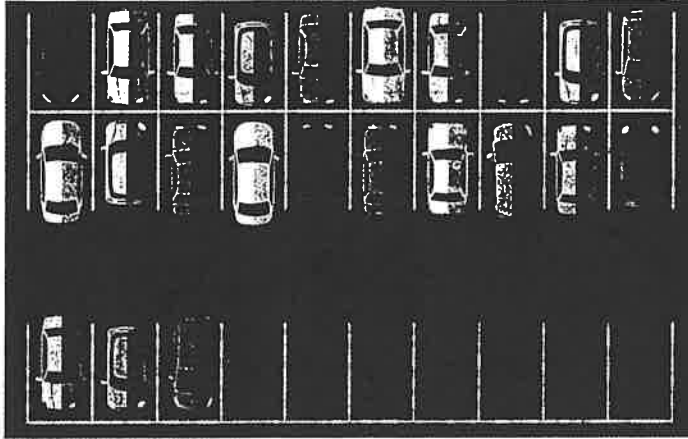

✓ **Check Understanding**  
Write the total for  $38 + 4$ .





Linda and her family go to a show.

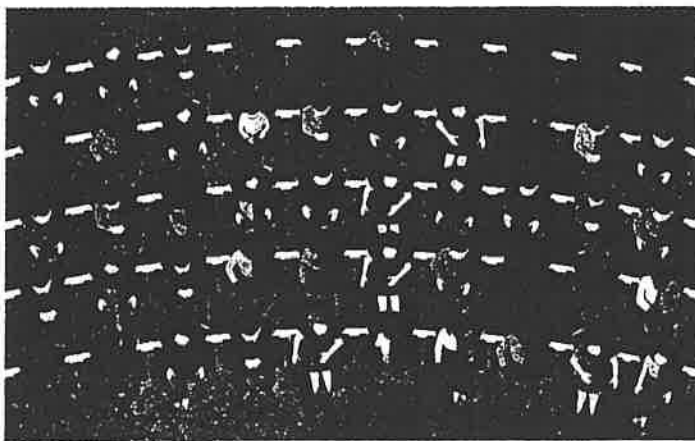
- 1 10 cars can park in each row.



How many cars are there?

\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ cars

- 2 10 people can sit in each row.



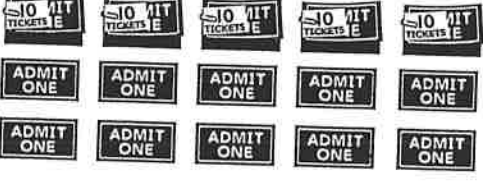


How many people are there?

\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_ people

Show tickets were sold on Friday, Saturday, and Sunday.

3 Write the number of tickets sold each day.

Friday	 _____ tens _____ ones = _____ tickets
Saturday	 _____ tens _____ ones = _____ tickets
Sunday	 _____ tens _____ ones = _____ tickets

Compare the number of tickets sold.

Use  $>$ ,  $<$ , or  $=$ .

4 Friday      Saturday

5 Friday      Sunday

6 Saturday      Sunday

7 Sunday      Saturday

Add.

1  $20 + 50 =$

---

2  $60 + 3 =$

---

Find the total.

3  $44 + 3 =$

---

4  $72 + 9 =$

---

Solve the story problem.

Show your work.

- 5 Cindy has 56 stamps.  
She buys 4 more stamps.  
How many stamps does she have now?

\_\_\_\_\_  
label

Find the unknown partner or total.

$1 \quad 5 + 2 = \square$

$2 \quad 1 + 5 = \square$

$3 \quad 2 + 4 = \square$

$4 \quad 5 + 4 = \square$

$5 \quad 2 + 6 = \square$

$6 \quad 5 + 5 = \square$

$7 \quad 1 + \square = 7$

$8 \quad 4 + \square = 6$

$9 \quad 0 + \square = 8$

$10 \quad 6 + \square = 9$

$11 \quad 2 + \square = 8$

$12 \quad 9 + \square = 10$

$13 \quad \square + 3 = 6$

$14 \quad \square + 0 = 9$

$15 \quad \square + 7 = 8$