

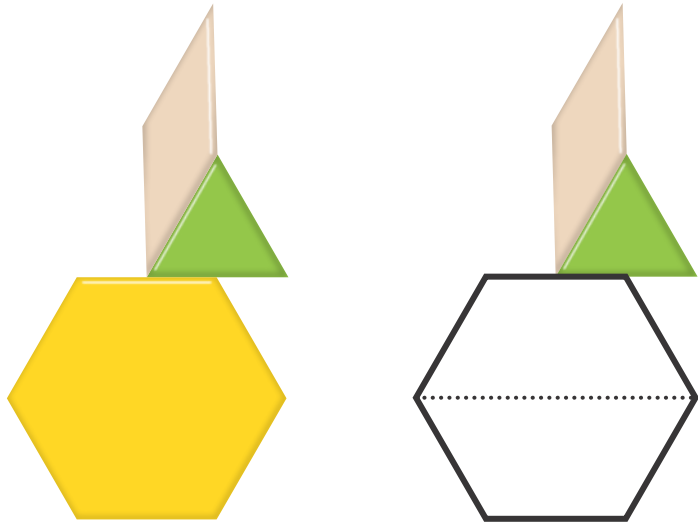
Name \_\_\_\_\_



# Homework & Practice 14-5

## Compose New 2-D Shapes from 2-D Shapes

**Another Look!** You can use different blocks to make the same picture.



Finish the apple by tracing blocks that make a hexagon without using the hexagon block.



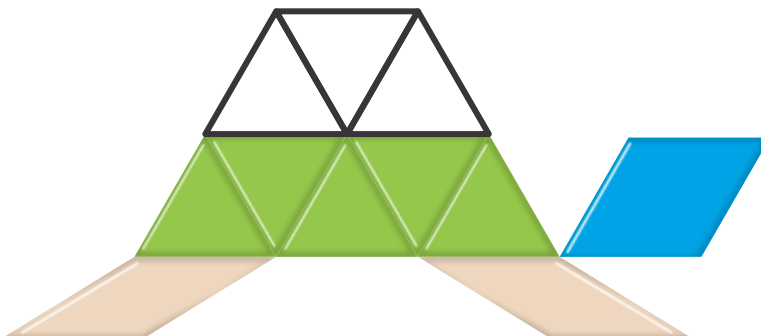
**HOME ACTIVITY** Ask your child to cut out 2-D shapes such as rectangles, squares, circles, and triangles. Have him or her put the shapes together to make a picture.

Which shapes did you use? 2 



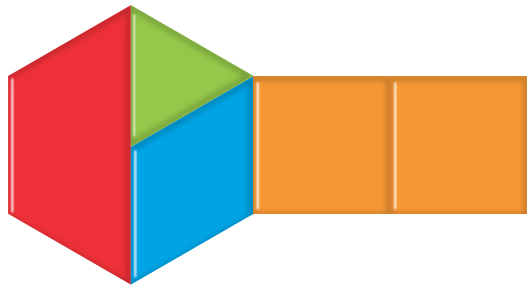
Finish the turtle without using triangles.

1.



Solve the problems below.

2. **Reasoning** Write the number of each block used to make this microphone.

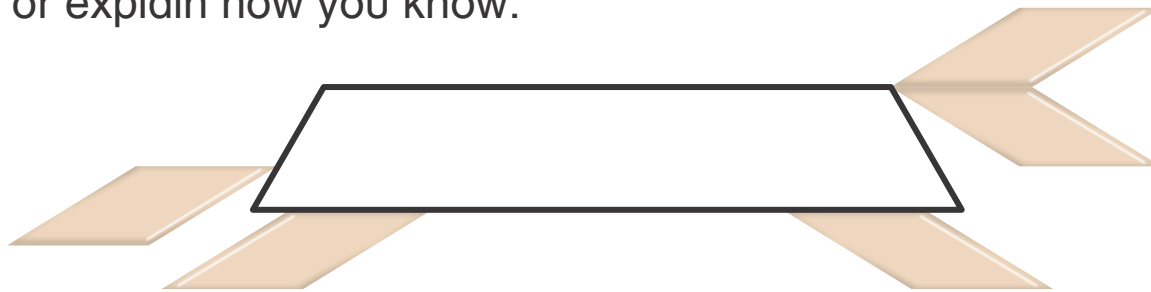


How many triangles? \_\_\_\_\_ How many squares? \_\_\_\_\_

How many trapezoids? \_\_\_\_\_ How many rhombuses? \_\_\_\_\_

3. **Higher Order Thinking** What are two different ways to fill in this alligator?

Draw or explain how you know.



Way 1:

Way 2:

4. **Assessment** José is making a picture of a bunny. He is missing the matching ear. Which block is missing?



(A)



(B)



(C)



(D)

