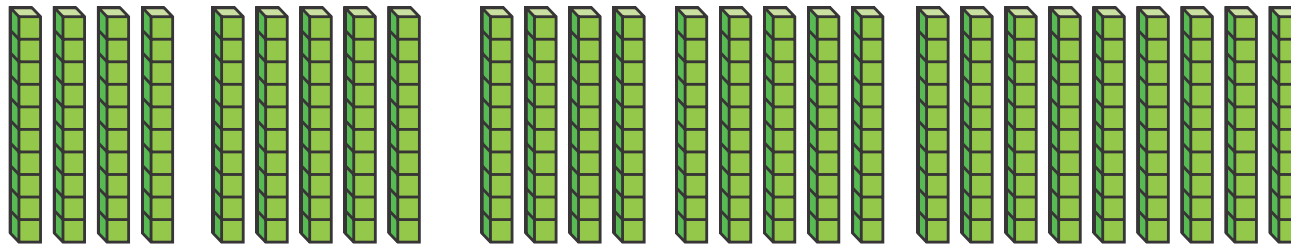Name _____

Another Look! If you know how to add ones, you can add tens.

$40 + 50 = ?$

$40 + 50$ is the same as
4 tens + 5 tens.   4 tens + 5 tens = 9 tens
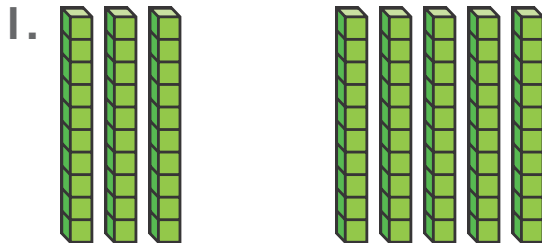
9 tens is 90.
So, $40 + 50 = \underline{90}$.

HOME ACTIVITY Count by 1s from 1–10 with your child. Then count by 10s together from 10–100. Discuss how these counting sequences are similar. What is the relationship between the numbers you count when you count by 1s and those you count when you count by 10s?
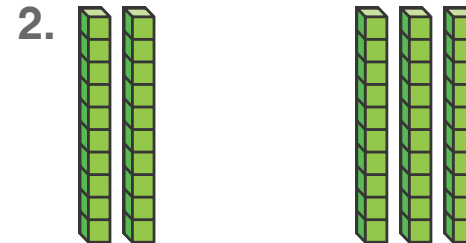
Write the numbers to complete each equation.

1. _____ tens + _____ tens = _____ tens

   _____ + _____ = _____

2. _____ tens + _____ tens = _____ tens

   _____ + _____ = _____

Write the numbers to complete each equation.

3. **Make Sense** Carl and Tina buy some boxes of ice pops. Carl buys 3 boxes. Tina buys 4 boxes. Each box of ice pops is enough for 10 people. For how many people do Carl and Tina have enough ice pops?

_____ + _____ = _____

_____ people

4. **Make Sense** Rebecca and Brian each have 4 packs of batteries. Each pack has 10 batteries. How many batteries do Rebecca and Brian have in all?

_____ + _____ = _____

_____ batteries

5. **Higher Order Thinking** Explain how solving $8 + 2$ can help you solve $80 + 20$.

_____

_____

_____

_____

6. ✓ **Assessment** Which equation matches the picture?

Ⓐ $5 + 3 = 8$

Ⓑ $50 + 30 = 80$

Ⓒ $50 + 3 = 53$

Ⓓ $5 + 30 = 35$