

Name _____



Help

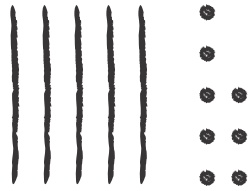
Tools

Games

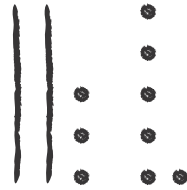
Homework & Practice 10-5

Add Tens and Ones Using Models

Another Look! Drawing tens and ones can help you add.



$$50 + 8 = \underline{58}$$



$$23 + 6 = \underline{29}$$

The lines are tens and the dots are ones!



HOME ACTIVITY Give your child a multiple of 10, such as 50. Have him or her add a one-digit number such as 4. Repeat with other multiples of 10 and one-digit numbers.



Add. Draw blocks to show your work.

1.

$$20 + 2 = \underline{\quad}$$

2.

$$45 + 30 = \underline{\quad}$$

Write an equation to model each story problem. Draw blocks to help if needed.

3. Andy has 19 markers. He gets 21 more markers. How many markers does Andy have now?

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$\underline{\quad}$ markers

4. **Math and Science** Ted counts 30 stars one night. Another night, he counts 5 stars. How many stars did Ted see in all on both nights?

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$\underline{\quad}$ stars

Write the missing number for each problem.

5. **Algebra**

$$70 + \underline{\quad} = 76$$

6. **Algebra**

$$\underline{\quad} + 8 = 28$$

7. **Algebra**

$$50 + 3 = \underline{\quad}$$

8. **Higher Order Thinking** Jon has 4 pencils. He gets more from friends. Now he has 24 pencils. How many pencils did Jon get from friends? Draw a picture to solve.

$\underline{\quad}$ pencils

9. **Assessment** Find the missing number.

$$71 + \underline{\quad} = 77$$

(A) 6

(B) 10

(C) 60

(D) 70