









## Homework & Practice 10-8

## **Practice Adding Using Strategies**

10 to solve. Repeat with

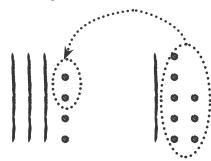
similar problems.





**Another Look!** You draw blocks to find 34 + 18.

Can you make a 10?



There are 5 tens.

There are 2 ones.

$$34 + 18 = 52$$

Yes, I can **HOME ACTIVITY** Make make a 10! place-value blocks out of paper (long strips for tensrods and squares for ones cubes) or use objects to represent grouped tens and separate ones. Write a two-digit + two-digit equation, such as 35 + 17. Ask your child to model the problem, then make a



Find each sum. Solve any way you choose. Draw or explain what you did.

**Digital Resources at PearsonRealize.com** 

49 + 14 =

Topic 10 Lesson 8

56 + 10 =\_\_\_\_

Find each sum. Solve any way you choose.

3. Reasoning Selena has 27 silver coins. She has 30 copper coins. How many coins does Seleng have in all?

4. **Wocabulary** Marni collects shells.

She has 33 gray shells.

She has 37 white shells.

How many shells does Marni have?

Write how many **tens** and **ones**.

coins

shells tens ones

5. Higher Order Thinking Edgar collects sports T-shirts. He has 16 soccer T-shirts and 24 rugby T-shirts. He has 12 hats. How many T-shirts does Edgar have in all? Draw a picture and write an equation to show your work.



**6.** Assessment Oscar uses place-value blocks to show 87 + 9. Which of the following model this problem? Choose all that apply.

