Name _____

Another Look! You can use addition to subtract 10s.

$90 - 50 = ?$　Picture a piece of a hundred chart.

$50 + \underline{40} = 90$, so

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90

$90 - 50 = \underline{40}$.

If I start on 50, I have to move down 4 to get to 90.

Use addition to solve each subtraction problem. Use the hundred chart above to help, if needed.

1. $50 + \underline{\hspace{1cm}} = 70$, so

$70 - 50 = \underline{\hspace{1cm}}$.

2. $60 + \underline{\hspace{1cm}} = 90$, so

$90 - 60 = \underline{\hspace{1cm}}$.

Use addition to solve each subtraction problem.
Draw a picture to show your thinking.

3. $20 + \underline{\hspace{1cm}} = 40$, so $40 - 20 = \underline{\hspace{1cm}}$.

4. $30 + \underline{\hspace{1cm}} = 80$, so $80 - 30 = \underline{\hspace{1cm}}$.

5. $60 + \underline{\hspace{1cm}} = 70$, so $70 - 60 = \underline{\hspace{1cm}}$.

6. $40 + \underline{\hspace{1cm}} = 90$, so $90 - 40 = \underline{\hspace{1cm}}$.

7. **Higher Order Thinking** Jackie plans to paint the fingernails of 8 friends. She finishes painting 4 of her friends' nails. If each friend has ten nails to paint, how many nails does Jackie still need to paint?

Write and solve an equation to show how many more nails Jackie needs to paint.

$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}}$ nails

8. ✓ **Assessment** Which addition equation could you use to help you solve the subtraction problem below?

$70 - 20 = ?$

Ⓐ $20 + 10 = 30$

Ⓑ $70 + 20 = 90$

Ⓒ $20 + 50 = 70$

Ⓓ $10 + 10 = 20$

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