

Name \_\_\_\_\_



## Homework & Practice 11-6

### Use Strategies to Practice Subtraction

**Another Look!** You can use addition to solve subtraction problems.

$$80 - 50 = ?$$

Change the subtraction equation to an addition equation.

$$50 + ? = 80$$

Count up from 50 to find the missing number.

50, 60, 70, 80

$$50 + \underline{30} = 80, \text{ so } 80 - 50 = \underline{30}.$$

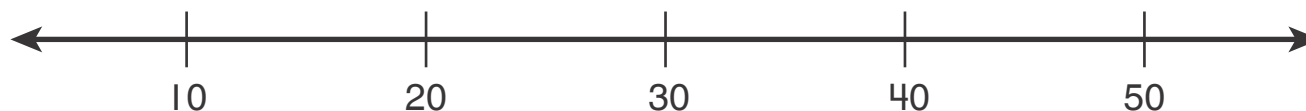
To get to 80, I need to add 10 three times. That is the same as adding 30.



**HOME ACTIVITY** Review subtraction facts to 10 with your child. Talk to him or her about how these facts are related to subtracting tens from numbers to 100. Explain that you are simply subtracting a number of tens rather than a number of ones.



Use the number line to solve the subtraction problems.



1.  $40 - 20 = \underline{\quad}$

2.  $50 - 10 = \underline{\quad}$

3.  $30 - 20 = \underline{\quad}$

Solve each problem below.

4. **Explain** Solve  $80 - 30$  using any strategy you choose. Tell how you solved the problem.

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5. **Number Sense** Write a related addition equation for the subtraction equation below.

$$57 - 10 = 47$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

6. **Higher Order Thinking** Would you choose to use a hundred chart to solve  $90 - 80$ ? Why or why not? If not, which strategy would work better?

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7.  **Assessment** Explain how you could use a number line to solve  $70 - 50$ .

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